

## May 6 - 7, 2010 Annual MSHA Conference Timeline

Registration: 7:45am – 8:30am

Sessions: 8:30am – 4:00pm

| <b>Thursday May 6, 2010</b> |   |   |  |
|-----------------------------|---|---|--|
|                             | <b>Session 1a (SLP)</b>   | <b>Session 2a (SLP)</b>   | <b>Session 3a (AUD)</b>  |
| <b>AM</b>                   | Assessing & Treating School-Age Children who Stutter: Helping Clinicians Go in the Right Direction.<br><br><b>Charles Healey, Ph. D</b> | Return to Life the Functional Way After a Stroke or Brain Injury.<br><br><b>Liz Peterson, M.A.</b>  | Auditory Neuropathy Spectrum Disorder (ANSD): Diagnosis & Management<br><br><b>Patricia Roush, Au. D</b>   |
| <b>L U N C H B R E A K</b>  |   |   |  |
|                             | <b>Session 1b (SLP)</b>   | <b>Session 2b (SLP)</b>   | <b>Session 3b (AUD)</b>  |
| <b>PM</b>                   | Continuation of AM Session.<br><br><b>Charles Healey, Ph. D</b>   | Continuation of AM Session.<br><br><b>Liz Peterson, M.A.</b>  | Continuation of AM Session.<br><br><b>Patricia Roush, Au. D</b>  |
| <b>Friday May 7, 2010</b>   |   |   |  |
|                             | <b>Session 4a (SLP)</b>   | <b>Session 5a (SLP)</b>   | <b>Session 6a (AUD)</b>  |
| <b>AM</b>                   | Executive Functions, Language and Literacy: A Marriage of Convenience.<br><br><b>Elisabeth Wiig, Ph. D</b>                              | 1. Tracheostomy Tubes<br>2. How different speaking valves function, valve placement and candidacy<br>3. Multidisciplinary In-line speaking valve placement, Blom tracheostomy tube and talking trachs<br>4. Tracheostomy tube workshop<br><br><b>Roxann Diez Gross, Ph. D</b> | 1. Parents as Drivers & Hearing Loss Professional as Passengers who help them Navigate where they want to go<br>2. Early Communication & Learning of Young Children with Hearing Loss<br><br><b>Karen L. Anderson, Ph. D</b> |
| <b>L U N C H B R E A K</b>  |   |   |  |
|                             | <b>Session 4b (SLP)</b>   | <b>Session 5b (SLP)</b>   | <b>Session 6b (AUD, SLP and Paraprofessional)</b>  |
| <b>PM</b>                   | Social-Emotional Development and Deficits: Models for Assessment and Intervention.<br><br><b>Elizabeth Wiig, Ph. D</b>                  | 5. Swallowing function and subflottic pressure theory<br>6. Ventilator basics<br>7. Evaluation of swallowing function<br><br><b>Roxann Diez Gross, Ph. D</b>  | 3. Listening to Learn in a Sea of Noise<br>4. Managing the Student who is Hard of Hearing.<br><br><b>Karen L. Anderson, Ph. D</b>  |