

This conference is open to SLPs, EAL consultants, and St. James-Assiniboia guidance counselors, resource teachers, and ESS staff.

About the Speaker

Fern Westernoff is a speech-language pathologist with over 25 years of experience working with children, adults, and families from culturally and linguistically diverse backgrounds in the Toronto District School Board.

Ms. Westernoff has been an active member of the Immigrant Assessment Team, which provides speech-language services to newcomers to Canada. She helped develop and implement a Kindergarten Early Language Intervention Program in which she co-taught for ten years. She is widely published in CASLPA and CASLPO in the area of service delivery to culturally and linguistically diverse clients. She recently developed, evaluated, and published an innovative program called The Home Oral Language Activities (HOLA) Program. The goal of this program is to enrich teacher-parent partnerships and to provide early years students with school success by supporting listening, talking, and thinking in their home language.



St. James-Assiniboia School Division
Great schools for growing and learning

For more information
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**Friday, March 16th,
2012
9:00am - 3:30pm**

**MTS McMaster House
191 Harcourt Street
Winnipeg, MB, R3J 3H2**



St. James-Assiniboia School Division
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St. James-Assiniboia School
Division Presents Two Sessions:

**The Basics of Bilingualism:
Considerations for
Assessment and Intervention
in Education**

And:

**Monolingual Clinician,
Multicultural Clients: Many
Hot Tips!**

With Guest Speaker:

**Fern Westernoff, Ed.D.,
M.H.Sc., Reg. CASLPO SLP**

**Friday, March 16th, 2012
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MTS McMaster House
191 Harcourt Street
Winnipeg, MB, R3J 3H2**

Course Descriptions:

Morning Session:

Jose speaks Spanish and he is very quiet in class. Marike just arrived and can't read. Where do I start? This session will introduce participants to fundamental concepts regarding bilingualism and biculturalism, and discuss their impact on the work we do in the school setting. General considerations regarding assessment and intervention practices will be reviewed and highlighted.

Afternoon Session:

Mohammed does not speak any English, how can I possibly assess his language skills? In this session, a speech-language assessment will be deconstructed to show how principles of learning English as an additional language can be incorporated into the assessment process. Implications for intervention will be presented. Hot tips to facilitate the process will be highlighted.

Session Schedule:

8:00-9:00 Registration

9:00-11:45 Session 1: The Basics of Bilingualism: Considerations for Assessment and Intervention in Education

11:45-12:45 Lunch (on your own)

12:45-3:30 Session 2: Monolingual Clinician, Multicultural Clients: Many Hot Tips!

Refreshments will be provided during a 15 minute break in each session.

Make cheques payable to Educational Support Services, 1 Braintree Crescent, Winnipeg, MB, R3J 1C7

**Cost: Half day: \$50
 Full day: \$100
 Free for SJSJ staff.**

Registration deadline: March 9th, 2012

No refunds will be issued.

Receipts will be issued at conference.

Registration is limited.

Participants are encouraged to carpool, as parking is limited.

**Fern Westernoff
Registration Form**

Please Print Clearly:

Name: _____

Mailing Address: _____

Phone-Home: _____

Phone-Work: _____

E-Mail Address: _____

School/School Division/Organization: _____

Half day session:

Session 1, 9:00-11:45 (\$50)

Session 2, 12:45-3:30 (\$50)

Full day session:

Both sessions, 9:00-3:30 (\$100)