



St. James-Assiniboia School Division
Great schools for growing and learning

The Basics of Bilingualism: Considerations for Assessment and Intervention in Education

And:

Monolingual Clinician, Multicultural Clients: Many Hot Tips!

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Friday, March 16th, 2012, 9:00am – 3:30pm
MTS McMaster House
191 Harcourt Street
Winnipeg, MB, R3J 3H2

Fern Westernoff is a speech-language pathologist with over 25 years of experience working with children, adults, and families from culturally and linguistically diverse backgrounds in the Toronto District School Board. Ms. Westernoff has been an active member of the Immigrant Assessment Team, which provides speech-language services to newcomers to Canada. She helped develop and implement a Kindergarten Early Language Intervention Program in which she co-taught for ten years. She is widely published in CASLPA and CASLPO in the area of service delivery to culturally and linguistically diverse clients. She recently developed, evaluated, and published an innovative program called The Home Oral Language Activities (HOLA) Program. The goal of this program is to enrich teacher-parent partnerships and to provide early years students with school success by supporting listening, talking, and thinking in their home language.

The Basics of Bilingualism: Considerations for Assessment and Intervention in Education

Jose speaks Spanish and he is very quiet in class. Marike just arrived and can't read. Where do I start? This session will introduce participants to fundamental concepts regarding bilingualism and biculturalism, and discuss their impact on the work we do in the school setting. General considerations regarding assessment and intervention practices will be reviewed and highlighted.

Monolingual Clinician, Multicultural Clients: Many Hot Tips!

Mohammed does not speak any English, how can I possibly assess his language skills? In this session, a speech-language assessment will be deconstructed to show how principles of learning English as an additional language can be incorporated into the assessment process. Implications for intervention will be presented. Hot tips to facilitate the process will be highlighted.