



Autism Awareness Centre Inc.
believe in change

CONFERENCE October 1 & 2, 2009

Delta Winnipeg Hotel 350 St. Mary Ave, Winnipeg, MB

Thursday, October 1

DR. KATHLEEN QUILL

Author of *Teaching Children With Autism: Strategies To Enhance Communication And Socialization.*, and *DO-WATCH-LISTEN-SAY: Social And Communication Intervention For Children With Autism*

Social Intervention: Planning for Success

The ultimate success of a treatment program for children with autism is one that maximizes the development of their social and communication skills. This presentation addresses innovative treatment of these critical skills. The discussion includes intervention priorities and strategies to enhance play, group skills, community skills, communication, and conversational skills. The intervention model combines behavioral and developmental approaches. The treatment needs of children ages 2-10 are highlighted through stories about special children. The information is a summary of the assessment and curriculum guidelines addressed in Dr. Quill's text *DO-WATCH-LISTEN-SAY: Social and communication Intervention for children with autism.*

Friday, October 2

LESLIE BROUN

Co-Author of *Literacy Skill Development for Students With Special Learning Needs*

Essential Elements of Positive Practice, and Literacy Skill Development for Students with Special Learning Needs

Morning Session – Essential Elements of Positive Practice

In this workshop, Leslie Broun discusses key elements essential in creating a positive school experience for students with Autism Spectrum Disorders. Important considerations include the neurology of autism and its effects on learning, sensory sensitivities and environmental supports, learning style, academic skill development and appropriate teaching strategies, effective home/school communication, as well as the creation of meaningful Individual Education or Program Plans. Participants will receive practical information that can have a direct and immediate usefulness to the classroom experience of both instructors and students.

Afternoon Session – Literacy Skill Development for Students with Special Learning Needs

The content of this workshop is geared to students of any age who are in the process of learning to read or who are working towards expanding their skills. The application of sight vocabulary to sentence construction and comprehension skill development are emphasized. Participants will receive practical strategies that are easy to implement and can effectively facilitate literacy skill development for many students with ASD and/or other developmental disabilities.

REGISTRATION FEE SCHEDULE

DEADLINE FOR REGISTRATIONS September 28, 2009

PARENT/PARA-PROFESSIONAL RATE Before September 18

1 Day Only \$130.00 + \$6.50 GST = \$136.50
2 Days \$180.00 + \$9.00 GST = \$189.00

PROFESSIONAL RATE Before September 18

1 Day Only \$180.00 + \$9.00 GST = \$189.00
2 Days \$250.00 + \$12.50 GST = \$262.50

For More Information or to Register Call:

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REGISTER OR TO ORDER BOOKS GO ON-LINE AT:

www.autismawarenesscentre.org